

ISD Virtual Learning

Leadership: The Leaders Law of Influence April 27, 2020



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Objective/Learning Target:

Students will understand, and apply, the Leaders Law of Influence

Warm Up

In your notebooks, answer the following questions about this quote:

- 1. What did Rosa park mean by this quote?
- 2. What do you think this quote has to do with leadership?



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I think Rosa Parks is speaking directly to the role of influence in leadership. She understands that we will all leave a legacy when we are gone. Don't forget that we all have influence so choose to make it a positive influence.

Lesson Activity

The Pinkie Wiggle-

Ok, hold up your right hand and put your pinkie finger in the air. Now wiggle that finger.

So what happened? Anything noticeable? Well believe it or not you just disrupted EVERY atom in the room!!!

With one small movement you had influence over every atom in your room.

NOW THAT IS LEADERSHIP

King Duncan wrote "The Amazing Law of Influence"-this law defines leadership.



Practice

Now you are going to read a short article about influence. In your notebooks answer the questions.

The Five Second Sacrifice

- What is the point of this story?
- Can you connect with this story in anyway? If so how?
- Who will gain and who will lose from a school that focuses on doing little acts of kindness like this?

- How might your actions have influenced someone today in a positive or negative way?
- How has someone else's actions influenced you today in a positive or negative way?
- What do you think would happen if we knew the positive or negative impact that every one of our actions had on other people throughout the day?

Reflection

The Leaders Law of Influence states,

'With every person's life we touch, there is the possibility for mutual change. With every person's life we touch, there is the possibility that the whole world will change.' 'Who will you change today?

Who will change you?

What do you want to use your influence for today?"